#### Berea Middle

151 Berea Middle School Road Greenville, SC 29617



# **South Carolina State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

6-8 Middle **Principal: Grades:** Robin B. Mill

**Enrollment:** 676 students Superintendent: Mr. W. Burke Royster

**Board Chair: School Phone:** 864-355-1700 Mrs. Lisa Wells

**School Website:** http://www.greenville.k12.sc.us/beream/



# Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### **World Class Skills**

- Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### **Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

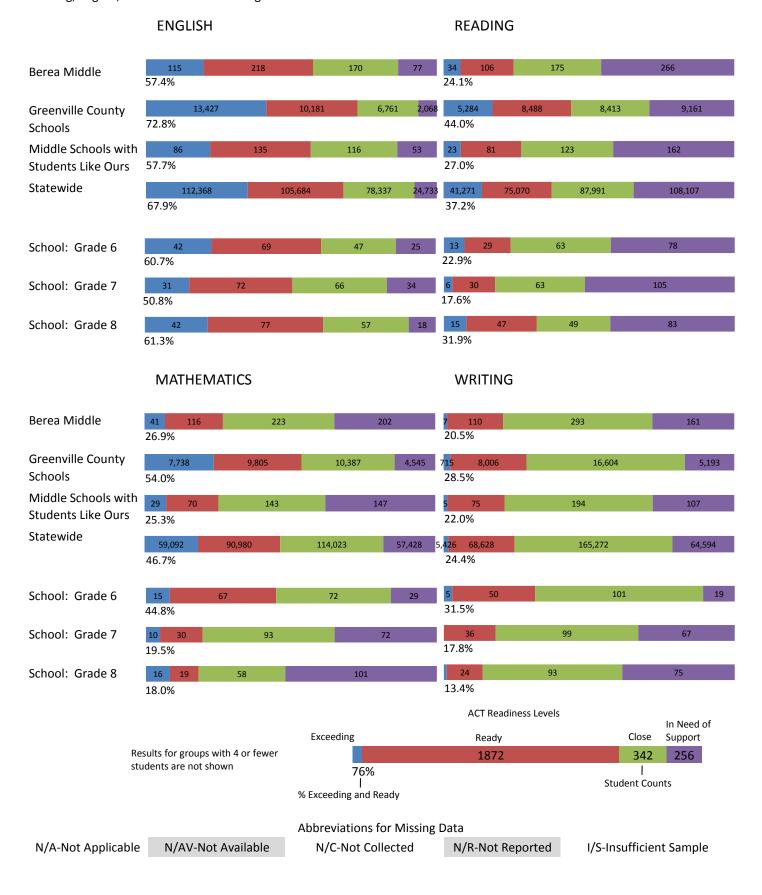
This year, Berea Middle School had state report card ratings of average for the absolute rating and average for the improvement rating, indicating that student achievement gains continue and our tagline Hard Work Pays Off are also evident. School-community partnerships continue to provide our students and teachers with much needed school supplies, bicycles for our Berea Spinners, and non-perishable food items for families in need. In a partnership with several different community organizations and businesses, the Berea Spinners Bike Club was continued. This partnership allows students who are loyal bike riders, (bicycles provided), to keep the mountain bikes provided. New riders are added each year. Adult mentors, teachers and community members, ride with the students regularly, and even during the summer. Furman University continued the university student lead, Ladies and Men of Distinction programs at the school. This mentoring program exposes middle school students to the importance and advantages that a college education offers. Furman University also continues to send university student tutors on a regular basis to enrich and augment student learning. Greenville Health System is another major community partner of Berea Middle School, providing food, and much needed school supplies. A weekend backpack program was started this year, in partnership with several churches, providing food for some of our neediest families. Professional development plays a fundamental role in our instructional process. Teachers are exposed to ongoing technology updates, workshops, and book studies, with focus on teacher-student relationships and implementation of state adopted standards, have, and will continue to be addressed. Professional development is designed according to identified teacher and instructional needs. Our School Improvement Committee meets on a regular basis, providing our school an avenue in which all stakeholders have a voice. As we continue making gains, our vision and focus remain steadfast on improved student achievement. At Berea Middle School, Hard Work Pays Off! Robin B. Mill, Principal Jean Smith, SIC Chairperson

<sup>\* 21</sup>st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

BEREA MIDDLE 3/30/2016

# **KNOWLEDGE**

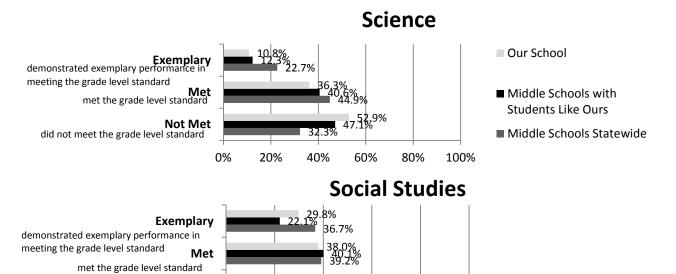
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



**BEREA MIDDLE** 3/30/2016

# **KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS				
Our Sc	hool: Percent Met and Above for each grade	e level		
6th grade	7th grade	8th grade		
47.5	39.5	54.6		
Social Studies SCPASS				
Our School: Percent Met and Above for each grade level				
6th grade	7th grade	8th grade		
77.0	53.9	73.7		

60%

80%

100%

Note: Results include SC-Alt assessment results.

did not meet the grade level standard

**Not Met** 

0%

20%

40%

"Exemplary": student demonstrated exemplary performance Exemplary in meeting the grade level standard. Met

"Met": student met the grade level standard.

"Not Met": student did not meet the grade level standard.

End of Course Tests				
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours		
Algebra 1/Math for the Technologies 2	94.7	95.2		
English 1	100	90.5		
Biology 1	N/A	49.8		
US History and the Constitution	N/A	50		
All Subjects	97.6	92.3		

Not Met

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample BEREA MIDDLE 3/30/2016

# **OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 676)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.9	Down from 96.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	33.4	Down from 52.4%	26.3
Attendance Rate	94.7	Down from 95.7%	95.0
With disabilities	15.9	Down from 16.5%	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	5.0	Up from 0.1%	0.6
Percentage of students served by gifted and talented programs	10.5	Down from 10.7%	13.2
Percentage of students retained	0.9	Down from 1.4%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 45)			
Percentage of teachers with advanced degrees	62.2	Up from 61.2%	60.0
Percentage of teachers on continuing contract	80.0	Up from 75.5%	70.0
Teachers returning from previous year	82.9	Down from 86.3%	81.3
Teacher attendance rate	94.8	Down from 94.9%	94.7
Average teacher salary*	\$48,039	Up 2.1%	\$46,399
Professional development days / teacher	8.6 days	Up from 8.5 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	7.0	Up from 6.0	3.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.2 to 1	19.3 to 1
Prime instructional time	88.1	Down from 89.4%	88.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.3%	99.2
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	11.0	N/A	15.1
Number of resources available per student in the school library media center	32.8	N/A	26.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	2.2	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	6.0
Dollars spent per pupil**	\$8,605	Down 20.8%	\$8,860
Percent of expenditures for instruction**	53.9	Up from 53.7%	58.0
Percent of expenditures for teachers' salaries**	55.1	Up from 54.0%	60.0

<sup>\*</sup> Includes current year teachers contracted for 190 days or more.

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 $<sup>\</sup>ensuremath{^{**}}$  Prior year audited financial data are reported.

BEREA MIDDLE 3/30/2016

# **OPPORTUNITIES**

### **Evaluations by Teachers, Students, and Parents**

Evaluations by Teachers, Students, and Parents					
	Teachers	Students*	Parents*		
Number of surveys returned	48	191	50		
Percent satisfied with learning environment	83.3	68.5	84.0		
Percent satisfied with social and physical environment	85.4	68.6	82.0		
Percent satisfied with school-home relations	40.8	88.3	82.4		

<sup>\*</sup> Only students at the highest middle school grade and their parents were included.

#### **State Ratings History of School**

7		
Year	Absolute Rating	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

# **Additional Resources**

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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